

LOCAL COMMUNITY QUESTIONNAIRE
AUTHORITY FIGURES & COMMUNITY MEMBERS
 © Anna Spenceley 2003

BACKGROUND

The (**Institution & location**) is currently researching tourism in order to guide managers on how to improve benefits to communities living close to (**Protected area name**) and tourism enterprises such as (**Name of enterprise**).

Your assistance is vital to help us understand local priorities.

We would be very grateful if you would participate in the study by answering the following questions.

Your comments are completely *confidential*.

If you wish to obtain *more information* about the study, please contact
(Name and contact details of researcher)

Authority Figures are asked all questions. Questions with ‘*’ are not for other community members
 On the RESPONSE SHEET record: Date, Time interview started and finished

| No. | Question |
|-----|--|
| 1 | <p>Background information</p> <p>A Male or Female B Age C Membership of organisation/community group</p> |
| 2 | <p>Understanding of context</p> <p>A <i>What do you know about (Name of neighbouring protected area)? (Comment)</i> B <i>What do you know about (Name of enterprise)? (Comment)</i> C <i>What do you know about the Transfrontier Conservation Area that is planned to join (Name of specific countries & protected areas)? (Comment)</i></p> |
| 3 | <p>Community conditions</p> <p>A <i>Why do you live here? (Comment)</i> B <i>Have you always lived here? (yes/no)</i> C <i>If . . .NO . . . How long ago did you move here? (Date)</i></p> |
| | <p>Food</p> <p>D <i>Do you buy your food, grow food, or buy & grow food? (Buy, grow, buy & grow)</i> E <i>Is there enough food for you and your family? (yes/no)</i></p> |
| * | <p>Education</p> <p>F <i>List the schools and colleges in the community (Comments)</i> G <i>Is there enough money to send children in your family to school? (yes/no)</i> H <i>What problems are there with the schools and education in the area? (Comment)</i> I <i>Have education conditions changed in the area due to tourism? (Comment)</i></p> |
| * | <p>Health</p> <p>J <i>How many clinics are there in the area? (Number)</i> K <i>Where is the nearest hospital to the community (Town name)</i> L <i>Can you and your family afford to use a clinic if you are sick? (yes/no)</i> M <i>What problems are there with the clinics in the area? (Comment)</i> N <i>Have health conditions changed in the area due to tourism? (Comment)</i></p> |
| * | <p>Water</p> <p>O <i>Where do you get water? (Comment)</i> P <i>What problems are there with water in the area? (Comment)</i> Q <i>How has the availability of water changed with tourism development? (Comment)</i></p> |
| | <p>Transport</p> <p>R <i>Is there enough transport in the area? (yes/no)</i> S <i>What problems are there with transport in the area? (Comment)</i></p> |
| * | <p>Land</p> <p>T <i>Who owns the land in and around the community? (Name)</i> U <i>Can community members rent the land from the owner? (yes/no)</i> V <i>How much does it cost you to rent your land each year? (R per year, per unit area)</i></p> |

| | | |
|----------|---|--|
| | W | Where do you get the <i>money</i> from? (<i>Comment</i>) |
| | X | What things do you <i>do</i> on the land? (<i>Comment</i>) |
| | Y | What are you <i>not allowed to do</i> with the land? (<i>Comment</i>) |
| | Z | Is there a written or verbal <i>contract</i> for the land? (<i>Written, verbal, no contract</i>) |
| 4 | | Problems |
| | A | What are the <i>biggest problems</i> in the community at the moment? (<i>Comment</i>) |
| | B | <i>Who</i> is helping to solve these problems? (<i>Comment</i>) |
| | C | If there IS someone . . . <i>what</i> are they doing to help? (<i>Comment</i>) |
| 5 | | Local industry & Tourism |
| * | A | What are the <i>main businesses</i> , companies and industries in the community? (<i>Comment</i>) |
| * | B | <i>Which</i> of these are <i>owned (wholly or in part)</i> by people in the community? (<i>Comment</i>) |
| | C | Are there any <i>tourism companies</i> or tourism developments in the community? (<i>yes/no</i>) |
| | D | <i>How important</i> is tourism to you? (<i>Comment</i>) |
| | E | <i>Why?</i> (<i>Comment</i>) |
| | F | Do you think that your community <i>depends</i> upon tourism? (<i>yes/no</i>) |
| | G | <i>Why?</i> (<i>Comment</i>) |
| | H | What would you <i>do differently</i> if tourism & the protected area were not here? (<i>Comment</i>) |
| | I | <i>What products or services</i> do tourism companies or protected area staff buy from the community? |
| | J | What things do <i>tourists buy</i> in the community? (<i>Comment</i>) |
| | K | <i>Could you provide</i> them with any of these things? (<i>Comment</i>) |
| | L | What would you <i>need</i> in order to be able to do this? (<i>Comment</i>) |
| 6 | | Consultation |
| * | A | Have you, or anyone you know from the community, been involved in talks regarding tourism development plans in the area? (<i>yes/no</i>) |
| * | B | If . . . YES . . . When? (<i>Date</i>) |
| * | C | . . . What was the plan for? (<i>Comment</i>) |
| * | D | . . . What happened to the plans? (<i>Comment</i>) |
| * | E | Which developments occurred which the community was NOT consulted on? (<i>Comment</i>) |
| | F | <i>Who</i> are the individuals who have the <i>power</i> change things in the community? (<i>Names</i>) |
| | G | Is the community <i>respected</i> by tourism companies and developers? (<i>yes/no</i>) |
| | H | Are there community meetings to <i>discuss</i> potential developments? (<i>yes/no</i>) |
| | I | <i>Who</i> attends the meetings? (<i>Comment</i>) |
| | J | <i>How many</i> people attend? (<i>Number</i>) |
| | K | <i>Where</i> are the meetings held? (<i>Comment</i>) |
| | L | Do the planners & developers speak your language? (<i>yes/no</i>) |
| | M | If . . . NOT . . . Do they use a translator to communicate with you? (<i>yes/no</i>) |
| | N | Can <i>anyone</i> from the community talk? (<i>yes/no</i>) |
| | O | Do YOU ever <i>contribute</i> to the discussions? (<i>yes/no</i>) |
| 7 | | Tourism |
| | A | <i>How many</i> tourists have you seen in the community during the past week? (<i>Number</i>) |
| | B | Is that more, or the same, or less than usual? (<i>More, same, less</i>) |
| | C | Would you <i>like</i> to see the number of tourists visiting here change? (<i>More, no, less</i>) |
| | D | <i>What type</i> of direct contact have you had with tourists? (<i>Comment</i>) |
| | E | <i>Where</i> do you see tourists most often? (<i>Comment</i>) |
| | F | <i>What</i> do they do? (<i>Comment</i>) |
| | G | What <i>good effects</i> does tourism have? (<i>Comment</i>) |
| | H | What <i>bad effects</i> does tourism have? (<i>Comment</i>) |
| | I | How fast is the <i>rate</i> of development? (<i>too fast, fast, OK, slow, too slow</i>) |
| | J | How has your <i>attitude</i> towards tourism <i>changed</i> ? (<i>Comment</i>) |
| 8 | | Employment |
| | A | Do you have a job? (<i>yes/no</i>) |
| | B | If . . . YES . . . What do you do? (<i>Comment</i>) |

| | |
|----|--|
| | <p>C . . . How much money do you earn each month? (<i>R per month</i>)</p> <p>D How many people are dependent on your salary? (family members supported) (<i>Number</i>)</p> <p>E Would you prefer to work <i>here or commute</i> to the towns and cities? (<i>Here, Cities</i>)</p> <p>F How do people find jobs with tourism companies? (<i>Comment</i>)</p> <p>G What types of people get jobs in tourism? (<i>e.g. Those with the most problems with wildlife? Most educated? Most powerful? Most lucky?</i>) (<i>Comment</i>)</p> <p>H Would you like to <i>work</i> in the tourism industry? (<i>e.g. for a company, or one which supplies tourism, or start your own tourism business?</i>) (<i>yes/no</i>)</p> <p>I <i>What</i> would you do? (<i>Comment</i>)</p> <p>J What are the <i>main difficulties</i> preventing you from becoming involved in tourism?</p> |
| 9 | <p>Resource use and resource management</p> <p>A Who in the community is involved in the management of the (Enterprise name) or protected area (PA)? (<i>Name</i>)</p> <p>B Do people <i>limit</i> the quantities of <i>water, wood, thatch, grass, or wildlife</i> that they use from around the community? (<i>yes/no Comment</i>)</p> <p>C What resources do <i>you</i> use from (Protected area name)? (<i>Comment</i>)</p> <p>D If you DO . . . Can you use as much as you want? (<i>yes/no</i>)</p> <p>E . . . How <i>important</i> is the use of these resources to you? (<i>Comment</i>)</p> <p>F . . . Do you <i>pay</i> money for resources taken from the PA? (<i>yes/no</i>)</p> <p>G What <i>other things</i> do people in the community use from the PA? (<i>Comment</i>)</p> <p>H Are these things as <i>common</i> as they have always been? (<i>More common, same, less</i>)</p> <p>I Are there any <i>other</i> resources that you <i>used to be able to use, but now cannot</i>? (<i>yes/no, Type of thing</i>)</p> <p>J If YES <i>When</i> were they stopped? (<i>Date</i>)</p> <p>K <i>Why</i> were they stopped? (<i>Comment</i>)</p> <p>L <i>How</i> are people punished for taking these things? (<i>Comment</i>)</p> <p>M Have any people in the community been <i>moved from their land against their will</i> to make way for tourism developments or conservation areas? (<i>yes/no, comment</i>)</p> |
| 10 | <p>Human-wildlife conflict</p> <p>A What problems have <i>you</i> had with wildlife from the reserve? (<i>Comment</i>)</p> <p>B If . . . YES . . . <i>how often</i> do you have these problems? (<i>Times per year</i>)</p> <p>C What problems have <i>other people</i> had with wildlife from the protected area? (<i>Comment</i>)</p> <p>D What organisations or people can help with wildlife problems? (<i>Comment</i>)</p> <p>E What types of compensation are there for wildlife problems? (<i>Comment</i>)</p> <p>F Are the benefits from tourism enough to make up for problems with wildlife? (<i>yes, no</i>)</p> <p>G If YES . Do the benefits make you want to look after the reserve & its wildlife? (<i>yes, no</i>)</p> <p>H If NO . . What would you need to make up for the problems? (<i>Comment</i>)</p> |
| 11 | <p>Conflict and social problems</p> <p>A What type of <i>problems</i> are there <i>between people</i> in the community? (<i>Comment</i>)</p> <p>B <i>How are problems resolved</i> within the community? (<i>Comment</i>)</p> <p>C How are problems resolved between the <i>community and tourism companies</i>? (<i>Comment</i>)</p> <p>D How are problems resolved between the <i>community and the protected area</i>? (<i>Comment</i>)</p> <p>E What type of <i>crime</i> is there in the area? (<i>Comment</i>)</p> <p>F What type of crime is there <i>against tourists</i>? (<i>Comment</i>)</p> <p>G <i>Where</i> in the area is <i>safe</i> for tourists to visit? (<i>Comment</i>)</p> <p>H What could be done to make the <i>area safer</i>? (<i>Comment</i>)</p> |
| 12 | <p>Culturally important sites</p> <p>A What are the sites of cultural importance in the area? (<i>Comment</i>)</p> <p>B Where are they? (<i>Show on map</i>)</p> <p>C Why are they important? (<i>graves, churches, sacred land, landmarks</i>) (<i>Comment</i>)</p> <p>D Do tourists go to these places? (<i>yes, no</i>)</p> <p>E Where in the community do you think tourists should <i>not be allowed to go</i>? (<i>Comment</i>)</p> |

Thank you for your time, in participating in this study!